







The National Extension Parenting Educators' Framework

DIMENSION	DESCRIPTORS	(SAMPLE) PRIORITY PRACTICES
GROW 	Prof. development Training Self-examination Professional growth Knowledge & skills	<ul style="list-style-type: none"> • Identify personal strengths and challenges. • Develop personal awareness and sensitivity skills. • Set personal and professional goals for self. • Interact with skilled colleagues & mentors. • Seek out current information and prof. growth.
FRAME 	Theory Frameworks Philosophy Principles Assumptions	<ul style="list-style-type: none"> • Know major theories of relationships • Know major schools of thought in parenting • Recognize assumptions • Match practices to assumptions & values • Use different frames in different situations
DEVELOP 	Needs Goals Objectives Facilitator Evaluate	<ul style="list-style-type: none"> • Conduct community needs assessments • Determine goals and objectives • Select appropriate delivery method & sites • Use facilitators effective with audience • Evaluate and revise program
EDUCATE 	Teaching Strategies Skills Methods Techniques	<ul style="list-style-type: none"> • Know many methods for reaching parents • Respect learning styles of participants • Build relationships with participants • Provide a variety of learning experiences • Work with participant differences
EMBRACE 	Diversity Family forms Contexts Styles Accessibility	<ul style="list-style-type: none"> • Fit curricula & delivery to patrons • Involve parents in process • Connect with diverse groups • Celebrate cultural values • Honor differences
BUILD 	Collaborate Network Partner Advocate Market	<ul style="list-style-type: none"> • Connect and partner with other professionals • Design, develop & participate in networks • Monitor initiatives that impact children & families • Advocate for unmet needs